

People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

Mohammed Kheider University of Biskra

Faculty of Arts and Languages

Department of Foreign Languages

Branch of English



## **A Comparative Study of Multiple-Choice Questions Tests and Essay Tests with Special Reference to Time, Scoring and Content.**

A Case study: Second Year Master's Students at Mohamed Kheider University of Biskra.

Dissertation submitted in partial fulfillment of the requirements for the Degree of Master's in sciences of language at Mohammed Kheider of Biskra.

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