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**The Contribution of Video-Based Instruction Into
Enhancing Non-Expressive Students' Speaking Skill**

The Case study of B2 students at the Center of Intensive Language Learning-Biskra
University

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Dedication

I dedicate this work to my family for their generous spirit and support through the many years of my education.

To my tender mother for her never –ending love and my father for his confidence and financial support. Thank you for all the unconditional love and support you have given me.

To my lovely sisters Khadidja, Assma, Khawla and Chaima.

To my brother Yakoub.

To my grandmother and grandfather.

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To all of them I dedicate my work.

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Abstract

The current study aims to describe and analyze the effectiveness of video-based instruction into enhancing non-expressive students' speaking skill. The basic hypothesis stated in this research is that effective use of videos in ELT classroom can maximize learner's oral production .It also attempts to shed light on the different videos related teaching techniques and how their use can increase student's participation in the classroom. In attempt to investigate these issues, a descriptive study has been undertaken .Data were gathered through a questionnaire administered to a sample of 20 students and classroom observation at the Center of Intensive Language learning .The result revealed that video-based instruction was a successful example of using technology when teaching foreign language, which was shown through learner's reaction and production. Furthermore, the findings revealed that video activities enhance learners' oral production, which contribute to acquire new vocabularies, learning how to pronounce words correctly and therefore, learning to speak and express themselves efficiently .The Findings had shown that videos provide learners with natural context that improves their abilities to understand oral content in English. This work provides guidelines for the novice teachers on effective use of video-based instruction in language teaching.

List of abbreviations and acronyms

B2: Intermediate students

CLT: Communicative Language Teaching

EFL: English as a Foreign Language

ELT: English Language Teaching

ICT: Information and Communication Technologies

L1: First Language

L2: Second Language

%: Percentage

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